



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2023 - 2024 COURSE EXPECTATIONS

Course Name:	American Literature - Honors and College Prep
---------------------	---

Teacher Name(s)	Email	Phone
Mr. Michael Webb (rm 147)	mwebb@swindsor.k12.ct.us	860-474-1863
Ms. Amanda Kelsey (rm 146)	akelsey@swindsor.k12.ct.us	860-474-1880
Ms. Cara Quinn (rm 131)	cquinn@swindsor.k12.ct.us	860-474-1835
Ms. Sherry McCullough (rm 127)	smccullough@swindsor.k12.ct.us	860-474-1831
Ms. Danielle Pieratti (rm 131)	dpieratti@swindsor.k12.ct.us	860-474-1652
Ms. Carmela Dahms-Lodge (rm 126)	cdahms@swindsor.k12.ct.us	860-474-1463

Course Overview:
 American Literature is a thematic approach to developing students’ reading, writing, speaking, listening, and collaborative skills. Students will read and write a variety of texts, which explores themes from the American experience. This course has been aligned with the Common Core Standards for English/ Language Arts as issued by the state of Connecticut. All of the novels and materials used in American Literature have been hand selected due to their qualities and relevance. Some of the novels may contain mature themes or content so students and parents/guardians are encouraged to peruse the novels/texts to be assured of the quality while determining suitability for the student.

Vision of the Successful Student And Core Competencies:
 Successful students will read and prepare outside of class several days a week. They will demonstrate respect, responsibility, self-advocacy, open-mindedness, and intellectual curiosity. Students will be challenged to work at a high level of independence and scholarship, which requires abstract thinking. Materials and expectations will be differentiated according to students’ needs. According to best practices, feedback is provided via rubrics and some teacher comments; however, students are also expected to ask questions about feedback, conference with the teacher, and self evaluate.

Materials and Resources to Support Student Learning: Students will be given novels, poems, plays, non-fiction texts, as well as handouts. Students will be expected to bring chromebooks, class and or independent novels, pens/pencils, and any other required materials to class on a daily basis. In addition to assigned classroom texts, your teacher’s Google Classroom will provide useful links that support students’ learning. Possible novels include but are not limited to: *Of Mice and Men*, *The Great Gatsby*, *Raisin in the Sun*, *Fences*, *The Other Wes Moore*, *The Glass Castle*, *The Absolutely True Diary of a Part Time Indian*, *Moxie*, *Dear Evan Hanson*, *The Help*, *Piecing Me Together*, *Will Grayson/Will Grayson*, *The Color Purple*,

The Autobiography of Malcolm X, Reservation Blues, Their Eyes Were Watching God, A Lesson Before Dying, American Street, and others. Parents/Guardians are encouraged to peruse the assigned novels and contact the teacher with any concerns.

Chromebooks:

Technology is integral to this course as most of the resources and assignments will be accessed via the district provided Chromebook. Failure to bring charged Chromebook to class will result in a reduction of classwork grade or a zero for the assignment. Due to the provided Chromebooks, students will not be permitted to use cell phones in class.

Evidence of Student Learning:

Assessments	80%	<ul style="list-style-type: none"> ● Used to assess mastery and learning of taught standards and skills ● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. ● Assessments of learning may include but are not limited to: <ul style="list-style-type: none"> ○ Performance tasks ○ Quizzes or Tests ○ Presentations or speeches ○ Student products including: websites, podcasts, slideshows, etc. ○ Writing tasks ○ Essays ○ Research tasks ○ Source analysis
Learner Tasks	20%	<ul style="list-style-type: none"> ● Used to provide feedback related to growth and progress towards taught standards and skills. ● Can be administered at various points throughout a unit. ● Learner tasks may include but are not limited to: <ul style="list-style-type: none"> ○ Reflections and learning logs ○ Homework ○ Class notebooks ○ Response to feedback ○ Other class specific tasks

Late Work/ Retake Policy: A late work policy will be determined and communicated by the classroom teacher. Students will be given certain opportunities to retake assessments/assignments. Teachers will provide more specific instruction for each class.

Cell Phone / Personal Technology Policy: The English Department policy prohibits cell phone use during class. Teachers will provide more specific instruction for each class.

- Cell phones and earbuds are put away
- 15 minute teacher detention for non-compliance
- Repeated offenses will result in disciplinary action by administration

Please refer to *Bobcat Handbook* for Academic Integrity violations.